

# Adrienne Clarkson Connections

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Principal:	Nadia Russiello	Superintendent:	Michael Cohen
Vice-Principal:	Ruth Walker-Rosewood	Trustee:	Cindy Liang

## Administrators' Message

With September under our belts, we have all settled into the new school year. Students have become accustomed to the routines of coming to school and the rules of the classroom.

The cool fall breezes have also brought thoughts of thankfulness to ACPS. It is often said that the happiest people are those who show appreciation for the many positive people or things in their lives. We can be appreciative by using words and actions to recognize all the great things that surround us: people and their actions, nature and its beauty, important events and simple pleasures. Why not start a new family tradition at dinner time? Each family member could take a turn to explain why he or she is thankful or appreciative. You may be surprised at what your children will share. Taking the time to verbalize what or who you appreciate can help us all to be more positive and resilient when things don't seem to be going the way we had hoped.

Let's all try to be more mindful of showing appreciation, every day. You never know how a small "thank you" or "I appreciate your kindness" could change someone's day.

Sincerely,

*Mme Russiello et Mme Walker-Rosewood*

## October Happenings

- Sep 30 – Oct 1** – Rosh Hashanah
- Oct. 2** – School Council Meeting @ 7 pm
- Oct. 2** – HepB & HPV Vaccine (Gr. 7)
- Oct. 3** – Terry Fox Walk/Run
- Oct. 4** – Terry Fox Walk/Run (Rain Date)
- Oct. 9** – Yom Kippur
- Oct. 10** – Cross Country Meet
- Oct. 11** – ACPS House Assembly
- Oct. 14** – Thanksgiving – No school
- Oct. 21** – P.A. Day – No school for students
- Oct. 31** – Hallowe'en Parade

Please visit our [website](http://www.adrienneclarkson.ps.yrdsb.ca) to view our full Calendar.

## LUNCHBOX ORDERS

If you are looking for a great lunch option for your child's lunch on Tuesdays, check out the program that we recently launched with LunchBox Orders.

Restaurants like Subway, Pita Pit, Boston Pizza and Astoria Shish Kebob House can deliver healthy meals to your child's classroom including Chicken Fingers, Souvlaki, Pitas, Sub and Pasta.

Visit [lunchboxorders.com](http://lunchboxorders.com) for more details. Order weeks in advance or by noon on Sundays for the following Tuesday.



**Pizza Lunch begins on Friday, October 4<sup>th</sup>.**



## Our Vision

We demonstrate respect for each other through our thoughts, actions and words. We accept that everyone is unique, with different abilities, beliefs, needs and strengths. We support and care for each other in the spirit of community. We are responsible for our learning and our behaviour and strive to be positive in our outlook and our interactions with others. We value independent, critical thinking and endeavour to make meaningful contributions to benefit our school and community, for it is through individual and collective efforts that we achieve a vibrant learning environment.

## EQAO

This month, parents and guardians will receive their child's Individual Student Report (ISR). This report contains their child's results from the Assessments of Reading, Writing and Mathematics, Primary and Junior Divisions, administered in spring 2019. These results did not impact students' report cards last year.

EQAO results offer an independent snapshot that shows whether students are meeting literacy and math expectations from *The Ontario Curriculum*. In receiving the ISR, there is an opportunity for parents and guardians to have discussions about their child's achievement within their family or with a teacher (e.g., parent/guardian-teacher interview).

EQAO data should be considered alongside other information—such as in-class assessment results, report-card grades and teacher observations—so parents and guardians can build a fuller understanding of their child's learning.

Parents and guardians can learn more about assessment results through EQAO's website ([www.eqao.com](http://www.eqao.com)) or by clicking the following links:

[Parents: Grade 3, Primary Division](#)

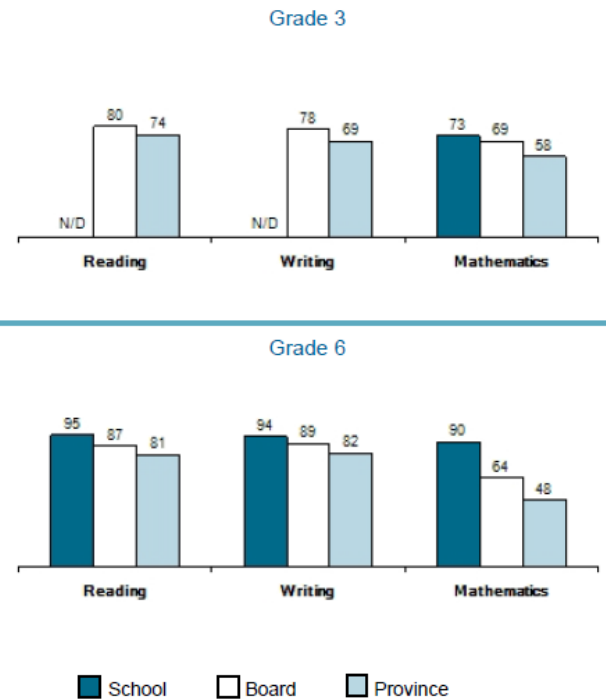
[Parents, Grade 6, Junior Division](#)

The table on the right compares the school results with Board and Province results. Please note that our students in Grade 3 only complete the Mathematics portion of the testing. EQAO results are one of the many ways we measure student success and provide a snapshot of results across our Board and the province. We use EQAO data, along with other data sources, to inform school and board improvement strategies to continue to support the needs of our students.

At Adrienne Clarkson, we use this information to guide our teaching and examine areas and strategies for student improvement. We are committed to our students' success and recognize that there are areas for continued learning.

## EQAO Results for Adrienne Clarkson PS

PERCENTAGE OF ALL STUDENTS AT OR ABOVE THE PROVINCIAL STANDARD (LEVELS 3 AND 4), 2018–2019



### NO KIDS KITCHEN ON FRIDAYS

Parents should remember that **Kids Kitchen** does not deliver hot lunches on Fridays even if it is not a Pizza day.

We have some students still expecting their Kids Kitchen lunch on Friday and arrive with no packed lunch. These situations cause distress to some students who have to make calls home for lunches.

### Safe Arrival

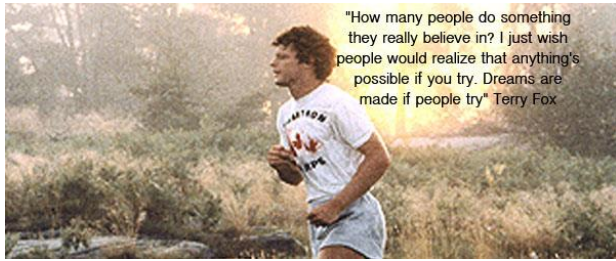
Reporting an absence online is now available through Edsby. If you have activated your Edsby account, you can login to Edsby and report your child's absence online. You can access an [online video tutorial to learn more](#) at [bit.ly/edsbyabsence](http://bit.ly/edsbyabsence) about how to do this.

If you have not yet created an Edsby account, please contact the school office.

Families can still continue to report absences by phone. Please call the school phone number and select the attendance mailbox. If your child's absence is not reported and we are unable to reach you, we will continue to follow the YRDSB safe arrival protocol and contact York Regional Police.

### Terry Fox Walk/Run

On October 4<sup>th</sup>, all students will participate in our school's Walk/Run for the Terry Fox Foundation. So many lives have been touched by cancer and so, we all benefit from the research made possible through the Terry Fox Foundation. Thank you to all families who made a donation for this worthy cause. You can also donate [here](#).



### Hallowe'en @ Adrienne Clarkson PS

Thursday, October 31<sup>st</sup>

**Costumes:** At Adrienne Clarkson, we ask that students **do not wear their costume to school.**

Students will be given the opportunity to put on their costume for the parade after morning recess.

A reminder that:

- Costumes should not interfere with mobility and learning;

- Students should not wear masks;

- Students should not bring weapon replicas to school.

- Students can choose to wear a costume, Hallowe'en colours or autumn colours.

**Candy & Hallowe'en Treats:** Remember that HEALTHY SNACKS are always preferred at school.

Students should refrain from sharing Hallowe'en treats with friends / classmates at school.

Please do not send your child with treats to share with his/her class due to the different allergies students have.

### TRANSPORTATION ROUTINES

- Students in Grades JK-3 must live more than 1.2 km. from the school to qualify for bussing.
- Students in Grades 4 – 8 must live more than 1.6 km. from the school to qualify for bussing.
- This means that a student may have qualified in grade 3 but no longer qualifies in grade 4.
- It also means that one sibling may qualify and the other may not.
- Please check the website at [schoolbuscity.com](http://schoolbuscity.com) to verify bussing for your child(ren).



- STSYR works closely with school bus operators to help ensure safe, reliable transportation is provided to students. Occasionally service times may be disrupted for various reasons. As a result, parents and students are encouraged to review the Late Bus Report at <http://net.schoolbuscity.com/latebus>

#### **Last-minute, end-of-day, arrangements**

- In a school of over 560 students, it can be **very difficult**, to deliver end-of-day messages to students regarding changes to their regular mode of transportation home. While we understand that occasionally, emergencies arise, **please let your child know the night before if there will be a different end-of-day routine.** Please also send a note for the teacher and/or inform the office by 1:30 p.m. This ensures the safety of all our students.

- Remember: Bus passes are not permitted! Students are to only ride their designated bus.**

### Visitors and Volunteers

All Visitors to the school must **SIGN-IN** at the office. Everyone must wear a 'Visitor' sticker for the safety of our students and staff.

All Volunteers must have a valid police check including the Vulnerable Sector Screening (VSS) on file. More information is available in the school office.

### LEARNING COMMONS CORNER

The Learning Commons is the hub of ACPS. Classrooms arrive to take out books both in French and English and we strive to foster a love of reading with our students.



The Learning Commons also offers the MakerSpace/Le Fab Lab, a place where students can gather to create, invent, tinker, explore and discover using a variety of tools and materials. It is a safe place to take risks, expand the imagination and to challenge oneself.

Our motto is: "We are born makers, we move what we're learning from our heads, through our hearts, to our hands".

## YRDSB Student Suicide Intervention Protocol Fair Notice

York Region District School Board is committed to student well-being and mental health. YRDSB has developed a Student Suicide Intervention Protocol to help keep students safe in the event of suicidal thoughts or actions. The Student Suicide Intervention Protocol will be implemented starting fall 2019. Youth suicide is a complex, emotionally-charged and sadly real problem in Canada. It is the second leading cause of death amongst young people. It's important to recognize that those who struggle with mental health have personal strength and resilience and the potential to overcome difficulties to ultimately thrive.

The YRDSB Student Suicide Intervention Protocol is designed to address the six steps involved when responding to current and present thoughts of suicide, as well as actions related to suicide. In addition, the Protocol is governed by a set of guiding principles which are underpinned by a culturally responsive and reflective practice.

Suicide is not culturally neutral. Our cultural and ethnic backgrounds will inform how each of us understands suicide. To see all the guiding principles, refer to the print version of the YRDSB Student Suicide Intervention Protocol on the on the board website.

Given the urgent need to help keep students safe from suicide, each school has access to Board staff trained in suicide intervention. In the urgent situation of suicide intervention, staff trained in suicide intervention do not require parental / guardian consent to intervene. However, we do make every effort to contact parents/guardians to apprise you of your child's situation and the assistance provided. Parents/guardians are an integral part of keeping their children safe. In the event that the intervention protocol is used, a record of the intervention will be shared with you and a copy will be created and stored in a private and confidential on-line records management system. In accordance with privacy and health records legislation, a copy will be retained until the student turns 31 years of age. As per the protocol parental/guardian (student if 18 or over) consent will be sought to share the intervention plan with those members identified in the record. If you have any questions about the Student Suicide Intervention Protocol please contact your school principal.



### Eco Corner

Have your child help at home to clear the dinner dishes so that they can learn about what goes into each bin (compost bins or recycling bins).

A reminder that we encourage litter-less and boomerang lunches at ACPS.

**Litter-less lunches:** Pack snacks and lunches in re-usable containers. This helps reduce the amount of waste left at school.

**Boomerang lunch:** Encourage children to bring home any uneaten food. This helps you to see what they've eaten at school and ensures that food doesn't end up in the garbage or compost.

### Lunch Tips

Here are some tips for getting your kids to eat more fruits and veggies:

- Cut veggies and fruit in bite sizes pieces so kids can easily eat them.
- If it looks good, kids are more likely to eat it. Give them bright, colourful veggies & fruits.
- Let your child help prepare his/her fruits and veggies for school.

**Fruit Ideas:** melon balls, orange slices, berries, grapes, etc.

**Veggie ideas:** sliced peppers, carrot sticks, snap peas, cucumber slices, etc.





## Kiss 'n Ride Agreement

Dear Families,

The safety of our students is very important to us; therefore, we ask for your support in following our Kiss and Ride Program at Adrienne Clarkson P.S.

The Kiss and Ride program is intended for parents who are dropping off or picking up their child(ren). It is not intended for individuals who want to leave their vehicle to walk their child(ren) to the playground or to assist their child(ren) to leave the car. If you want to accompany your child to the fence of the playground, you must park your vehicle in a parking space (or in another designated space) and walk your child to the school yard.

In an effort to make drop-off and pick-up as orderly and safe as possible we ask that drivers respect the following rules:

1. Obey the road rules, crosswalks, stop signs and speed limits.
2. Have your child(ren) enter and exit the vehicle from the curb side of the loop (exit from the RIGHT side of the vehicle ONLY).
3. The Kiss & Ride area is one way only.
4. Your child(ren) should have their backpack on their lap to enable them to exit the vehicle quickly.
5. Never leave your car parked, idling or unattended.

We realize that drop-off and pick-up can be challenging and therefore we would like to provide some alternative transportation suggestions:

- Bussing. \*\*\* if your child(ren) is/are eligible for bussing then we **highly recommend** that you make arrangements to use this convenient and valuable service \*\*\*
- Walking. Try a Community Walking Group. One parent at the front and one at the rear of the group, children walking in between. Pick up your friends along the way.
- Carpool. Arrange to help each other out with pick-up and drop-off.
- Discuss pick-up and drop-off routines with your children and be flexible with solutions as change is required.
- Families with more than one child can help their children to organize a designated pick-up spot.
- Park a block away and walk the last block to school with your child(ren).

Without your help and cooperation this initiative cannot succeed.

Thank you in advance for assisting us to keep all our students safe.

## **Make A Commitment TO WALK, CYCLE OR RIDE THE BUS This School Year!**

It's the start of 2019/2020 school year! We want all of our students and families to take a positive step and encourage all families to incorporate active school travel in their children's daily routines.



There are many benefits to walking and cycling and riding the bus to and from school including:

- Improved physical and mental health;
- Greater social development and higher academic performance,
- Reduced traffic congestion on school site and in the neighbourhood; and
- Reduced air pollution and greenhouse gases.

Will your children walk /wheel or ride the bus to and from school? York Region District School Board is committed to encouraging Active School Travel in all of our school communities and providing education and information on initiatives for schools to participate in. If Active School Travel every day is a challenge, choose two or three days a week to try and make a change. If you are interested in championing Active School Travel initiatives at your Children's school or would like more information please contact the Active School Travel Team at [activeschooltravel@yrdsb.ca](mailto:activeschooltravel@yrdsb.ca).

## **October Is International Walk to School Month (IWALK) -**

### **IWALK DAY IS October 2, 2019**

International Walk to School Month (IWALK) is an annual event that takes place in October to raise awareness about the benefits of walking and other types of active transportation to get to and from school. It is a great opportunity for students, families and the school community to be part of a global event to celebrate the benefits of active transportation.

Organize an IWALK celebration at your school. Visit [Ontario Active School Travel](http://Ontario Active School Travel) for resources and ideas to help you plan and promote International Walk to School Day and Month in your school community. Register your school's activities and be entered into draws for prizes. Your school will also receive a Certificate of Recognition.

